



self organisation and time management

02.10.23 Martin-Luther-Universität Halle

Henning Braun















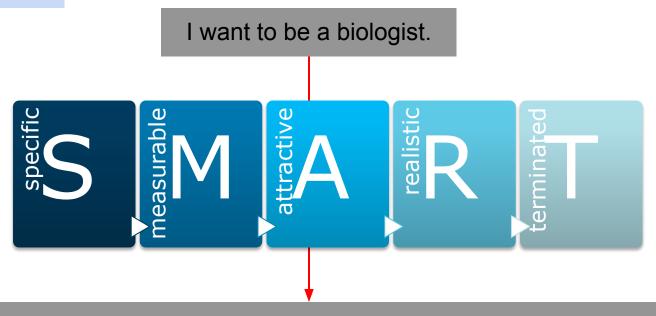


specific measurable attractive realistic terminated who quantitative what for / what exact time is it doable where motivation stamp qualitative how





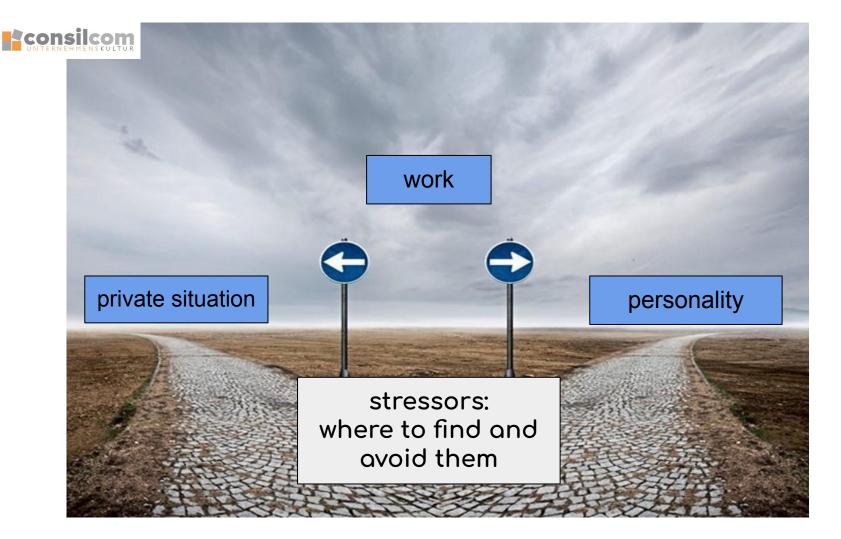
for example:



By the end of September 2027, I achieved my bachelors degree in biology, at the university in Halle Wittenberg to become a scientist and find a cure for cancer and never lose a friend to this disease again.



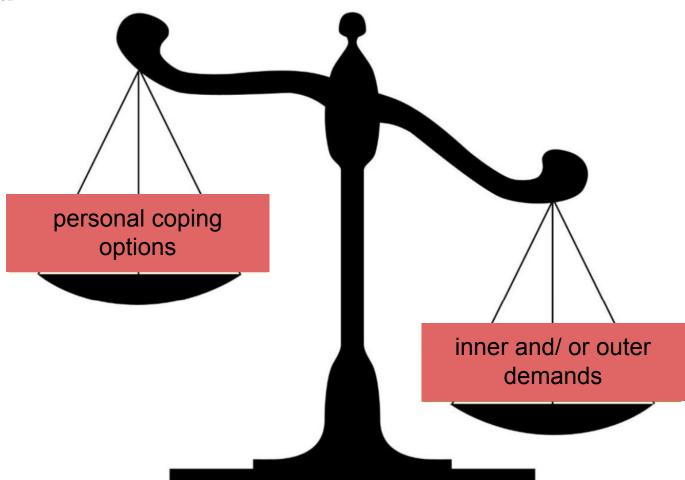
















stress reaction

short term

- e.g. fear or anger
- short time rise of blood pressure

long term

- overtaxing
- e.g. insomnia
- followed by need to take sleeping pills

personal stress intensifier

- individual amplifier
- attitude, motives, valuation, ...

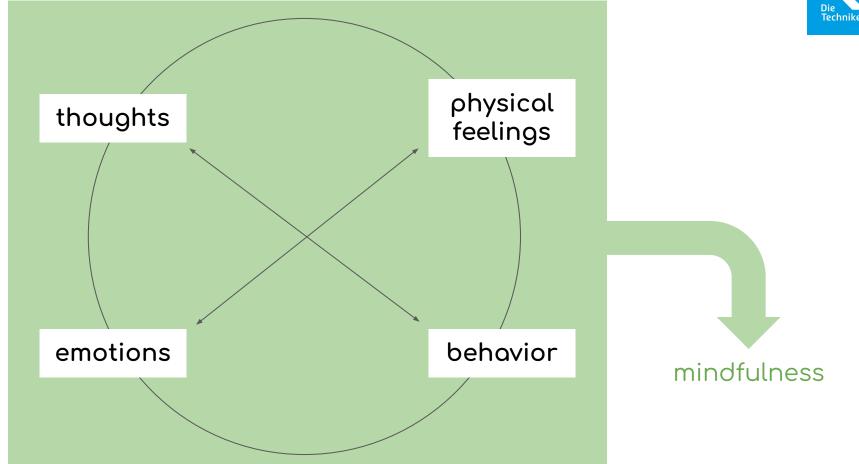
















mindfulness

where is the stress coming from?

what's the source of the stress?

external expectations

too much workload

exams

own expectations

high demand to ourselves

bad time management

overthink your personal level of expectations

what are my expectations?

what happens if I say "no" to my boss?

what would be the bare minimum?

how much time can I really invest?

which result would outdo my expectations?





SWOT method

S - Strength

W - Weakness

O - Opportunities

T - Threats

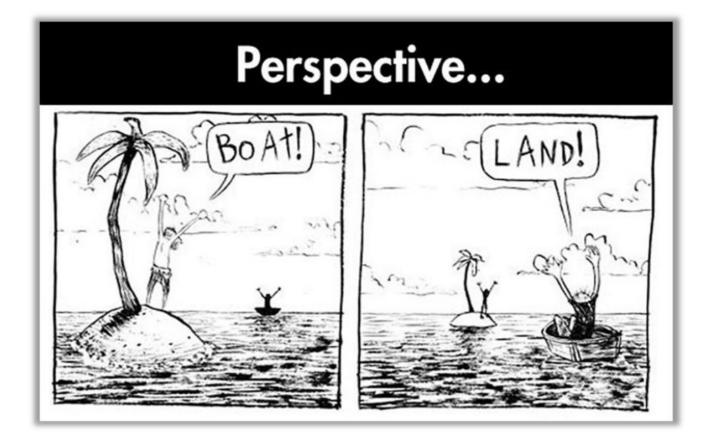
stressful situation:

personality basis

Strength	Weakness
which personal strength can you use?	what do you lack of? which resource/ skill is missing?
0	T 1 .
Opportunities	Threats
what's a possible positive outcome?	what could be a negative effect?











stress management checklist

		own expectation	S									
very high	high	medium	low	very low								
	e>	external expectations										
very high	high	medium	low	very low								
		time pressure										
very high	high	medium	low	very low								



break the circle



mindset / attitude



other strategies

Sport

physically

Relaxation

balanced nutrition

enough drinking (non alcoholic)

enough sleep

early communication

become aware of your strengths

reduce perfectionism

humour

take breaks and breath deeply

creativity (paint, handcraft, ...)

tiny positive things

make music / listen to music

learn a new skill

build and maintain social contacts

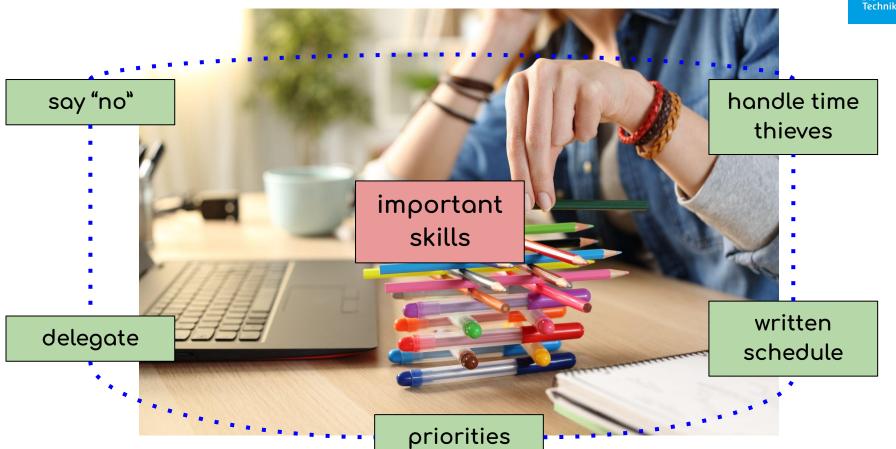




TIME MANAGEMENT

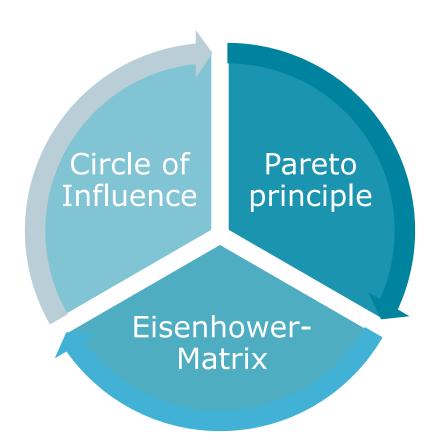
















80:20







Circle of Influence

Can't Control

Can Influence

Can Control

What you eat
What you work on
Who you marry
How much you exercise
Whether you meditate
Where you live
Values

Friends
Family
Neighborhood
Immediate
surroundings

m mindfulnessbox

Economy War

Celebrities

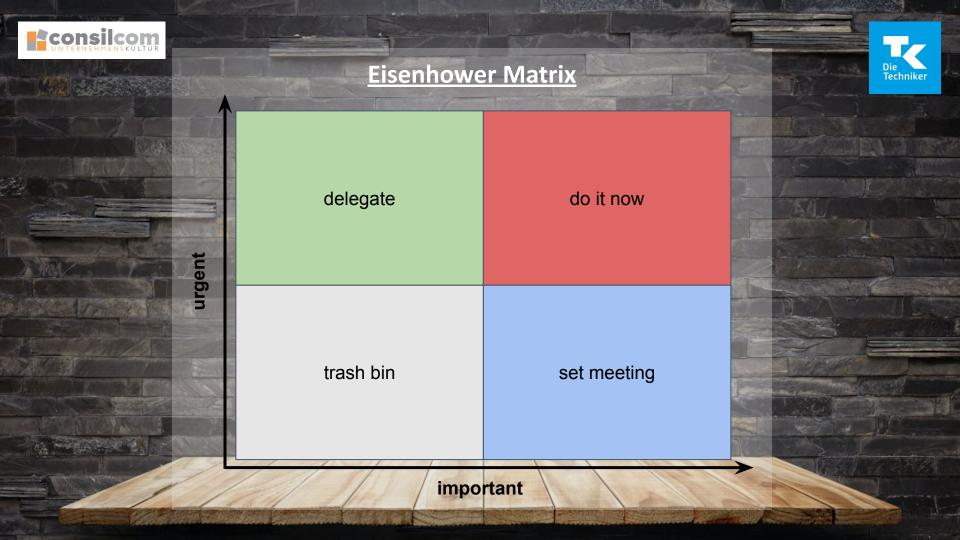
Stock market

Politicians

Weather

Government The Past

The Future









			3.	3. Okt 2022			10. Okt 2022				17. Okt 2022				24. Okt 2022				3	31. Okt 2022				1	7. Nov 2022			14. Nov 2022				21. Nov 2022								
				TO VALUE	6 7	8 9	10 1	1 12	13 1	4 15	16 1	17 18	19	20 21	22 2	23 24	25	26 2	7 28	29 3	0 31	1	2 3	4	5 (5 7	8	9 1	0 11	12	13 1	1 15	16 1	7 18	19 2	10 21	22	23 2	4 25 2	6
AUFGABE	START	ENDE	М	D M	D F	5 5	M	рм	D F	S	5 1	M D	м	D F	\$	5 M	D	M	F	5	S M	D	M D	F	5	S M	D	M	F	5	5 N	D	M	F	5	S M	D	M	F 3	
Hausarbeit																																								
Gliederung	4.10.22	7.10.22																																						
Rücksprache Betreuer:in	7.10.22	9.10.22																																						
Literatur-Recherche	9.10.22	15.10.22																																						
Schreiben	15.10.22	15.11.22																																						
Korrekturlesen	15.11.22	21.11.22																															0							
Drucken	21.11.22	23.11.22																																						
Abgabe	23.11.22	27.11.22																																						
							-					-			-			_						-			-	_			_			-						



how to deal with time wasters

1. time buffer

60/40-principle (5 out of 8h/per day being booked)

2. working blocks

6 x 10 min of work is less efficient than 1 x 60min of work

3. do it now - tasks in during quiet hours

make sure not to get interrupted

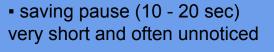
4. identify and analyze disturbances

analyze one day everything you did and how much time it cost. Identify the time wasters. Alternating: write down all disturbances and the time they consumed.











classical break (15 - 20 min)
 very effective/ necessary after working unit (around 90min)

days off (1 - 2 days)
 very effective after longer efforts

switching pause (3 - 5 min)from one task to the other

longer rest breaks (1 - 3h)e.g. lunch time

vacation

→ couple of short breaks are more effective than a longer break

